22 May 2024

DIVISION MEMORANDUM
DM No. 421 , s. 2024

CONDUCT OF DIVISION YEAR-END PROGRAM IMPLEMENTATION REVIEW FOR SCHOOL YEAR 2023-2024

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors and Specialists
Project Development Officers
Division Section/Unit Heads
Public Schools District Supervisors
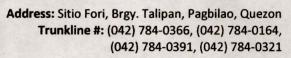Elementary and Secondary School Heads
All Others Concerned

1. In line with the provision of DepEd Order No. 29, s. 2022 or the Adoption of the Basic Education Monitoring and Evaluation Framework, this Office, through the School Governance and Operations Division (SGOD) in collaboration with the Curriculum Implementation Division (CID), announces the conduct of the Division Year-End Program Implementation Review (PIR) for School Year 2023-2024 (formerly known as the Division Monitoring and Evaluation and Plan Adjustment [DMEPA]) on **June 10-11 and 13-14, 2024**, at 8:30 a.m. via Zoom application.

2. The participants are **all Public Schools District Supervisors (PSDSs)**. They are expected to prepare a video presentation on the School Year (SY) 2023-2024 monitoring and evaluation report highlighting critical performance indicators and program implementation. The presentation of accomplishments should indicate its alignment with the four pillars of the BEDP 2030, MATATAG Agenda, and KALILAYAN.

3. The following is the coverage of the PSDSs' presentation report and analysis guide:
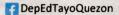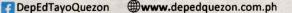   A. Indicators of School Performance (report discrete count with corresponding rate or percentage)
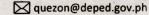
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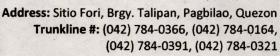DepEdTayoQuezon   www.depedquezon.com.ph   quezon@deped.gov.ph

a. **No. of Enrolment** (compare previous with current SY enrolment; identify common reasons for declining enrolment and a brief description of schools' intervention, if any; should also analyze data trend in three years)

b. **No. of Dropouts** (compare BOSY enrolment with EOSY dropout; identify common reasons for dropping out and a brief description of schools' intervention, if any; should also analyze data trend in three years)

c. **No. of Graduates** (compare current SY enrolment for Grade 6 or Grade 12, with EOSY graduates; should also analyze data trend in three years)

d. **Amount Generated from Partners** (present the combined and separate amount of in-cash and in-kind donations for the entire SY)

e. **No. of Schools with 100% MOOE Liquidation** (present the quarterly percentage of liquidation per school; identify common reasons for the delay in liquidation and a brief description of the school's intervention, if any)

f. **No. of Completed Research** (present the combined and separate data on basic research and action research completed in the current SY; identify common reasons for the low number of conducted research and a brief description of the schools' intervention, if any).

g. **No. of Learners Failed** (consider the mean grade of all learning areas; identify common reasons for failing and a brief description of the schools' intervention, if any; should also compare the data with the number of learners who passed).

h. **No. of Non-Readers** (present separately the data in English and Filipino; compare BOSY or baseline reading assessment data with EOSY or endline reading assessment data; identify common reasons for the low number of readers and a brief description of the schools' intervention, if any).

i. **No. of Non-Numerates** (compare BOSY or baseline numeracy assessment data with EOSY or endline numeracy data; identify common reasons for the low number of numerates and a brief description of the schools' intervention, if any).
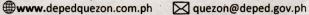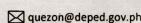
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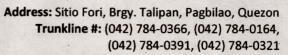DepEdTayoQuezon   www.depedquezon.com.ph   quezon@deped.gov.ph

  j. **SGC Functionality** (should present the schools' status of SGC functionality, e.g. Functional or Not Functional with its corresponding score).

B. Basic Education Programs and Projects (report data on programs and projects not covered in item 3.A, e.g. OK sa DepEd, GAD, DRRM, BKD, etc.)

  a. **Implemented Programs and Projects** (present briefly each one and the schools' significant accomplishments; names of schools with a remarkable implementation of programs and projects may be cited in the report)

  b. **Challenges Encountered and Lessons Learned** (identify challenges and lessons in program implementation that are common to all schools; tabular presentation is highly suggested).

4. The PSDSs are expected to present on their respective schedules as indicated in the Enclosure. The use of tables, graphs, or infographics is highly encouraged. Videos longer than seven minutes will be cut by the moderator to effectively manage time.

5. Segmentation may be done by key stage, grade level, and/or learning area. Present visually the segmented data. Longer texts should appear only in written reports and should be avoided in oral presentations.

6. The guide stated above is suggestive, rather than prescriptive. It does not delimit the strategies to have an effective analysis of data.

7. A question-and-answer portion will follow immediately after each presentation for further comments or clarifications.

8. To minimize technical difficulties, it is advised that all presenters submit the video presentations at least one day before their schedule through **tinyurl.com/YEPIRVideos24**.

9. For records and technical assistance purposes, kindly upload the data reported on or before the day of the presentation and the District Technical Assistance Plan (DTAP) on this link: **tinyurl.com/YEPIRReport24**. Please be careful to avoid accidental
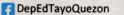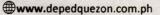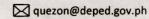
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deletion or unintended changes in the work of others. The **soft copies of the DTAP and Report Templates** may also be accessed through the same link.

10. The meeting link details will be forwarded to the SGOD-PSDS private Messenger group chat a day before the conduct of the activity.

11. In the conduct of the said activity, please be reminded that **all teaching personnel shall not be required to report to their respective schools**. Mandatory physical or virtual participation in both DepEd and non-DepEd activities and/or events are likewise prohibited from June 1 to 30, 2024 as per **DM-OUOPS-2024-02-01300** (Guidance on the Mandatory 30-Day Vacation of Teachers).

12. Immediate dissemination of and strict compliance with this Memorandum is highly desired.

ROMMEL C. BAUTISTA, CESO V
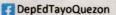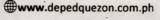Schools Division Superintendent

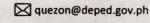smemgd5/22/2024

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(Enclosure to DM No. 421 , s. 2024)

SCHEDULE OF DIVISION YEAR-END PIR PRESENTATION

Cluster 1 June 10, 2024	Cluster 2 June 11, 2024	Cluster 3 June 13, 2024	Cluster 4 June 14, 2024
Districts			
Burdeos	Real	Buenavista I	San Francisco II
General Nakar I	Sampaloc	Buenavista II	San Narciso I
General Nakar II	Mauban South	Catanauan I	San Narciso II
Infanta	Candelaria East	Catanauan II	Unisan
Patnanungan	Candelaria West	General Luna	Alabat
Jomalig	Dolores	Macalelon	Perez
Lucban	San Antonio	Mulanay I	Atimonan I
Mauban North	Sariaya East	Mulanay II	Atimonan II
Pagbilao I	Sariaya West	Padre Burgos	Calauag East
Pagbilao II	Tiaong I	San Andres	Calauag West
Panukulan	Tiaong II	Pitogo	Guinayangan North
Polillo	Agdangan	San Francisco I	Guinayangan South
Gumaca East	Lopez East	Tagkawayan I	Plaridel
Gumaca West	Lopez West	Tagkawayan II	Quezon

-Nothing Follows-